



ST. ANDREW'S SCHOOL

350 Noxontown Road
Middletown, DE 19709-1605
Tel. 302-285-4231 ♦ Fax 302-285-4275
www.standrews-de.org

MATH TEACHER RECOMMENDATION

Please complete this confidential evaluation form after December 1 and return to the Admission Office before January 31.
You may print and mail a hard copy or save as a pdf and email to admissions@standrews-de.org.

Name of applicant _____ Applying to grade _____

How long have you known this student, and in what context?
(Please list courses taught and the level of difficulty – accelerated, honors, regular, etc.)

1. What are the first words that come to your mind to describe this student?

2. Title and author of text used:

3. Please list the topics covered in this year's course, or specify if Algebra I, Algebra II or Plane Geometry.

4. What placement would you recommend for the next academic year?

5. How effectively does this student work in small cooperative groups with his or her peers? With adults?

Mathematical Ability

	Poor	Fair	Average	Very Good	Excellent
Computational skills	<input type="checkbox"/>				
Speed	<input type="checkbox"/>				
Accuracy	<input type="checkbox"/>				
Problem-solving ability	<input type="checkbox"/>				
Logical reasoning	<input type="checkbox"/>				
Ability to understand new concepts	<input type="checkbox"/>				
Ability to deal with abstract concepts	<input type="checkbox"/>				
Long-term retention	<input type="checkbox"/>				
Overall ability and performance	<input type="checkbox"/>				

Please complete both sides.

Please check appropriate response(s).

Classroom Evaluation

Academic potential	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Effort	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Perseverance	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Study habits	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent	<input type="checkbox"/> outstanding
Intellectual curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasional spark	<input type="checkbox"/> average	<input type="checkbox"/> strong in one area	<input type="checkbox"/> strong and varied
Ability to work independently	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Use of time	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> average	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
Ability/Inclination to follow directions	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Attention span	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Creativity and originality	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

Personal Evaluation

Integrity and honesty	<input type="checkbox"/> cannot be trusted	<input type="checkbox"/> questionable	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
Consideration of others	<input type="checkbox"/> thoughtless	<input type="checkbox"/> seldom considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> unusually supportive
Social adjustment with peers	<input type="checkbox"/> serious problems	<input type="checkbox"/> loner	<input type="checkbox"/> friendly	<input type="checkbox"/> leader
Classroom conduct	<input type="checkbox"/> troublemaker	<input type="checkbox"/> occasionally disrupts	<input type="checkbox"/> usually good	<input type="checkbox"/> always good
Initiative	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely initiates	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> always initiates
Emotional stability	<input type="checkbox"/> insecure	<input type="checkbox"/> overly tense	<input type="checkbox"/> stable	<input type="checkbox"/> resilient
Self confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> confident	<input type="checkbox"/> very confident
Fulfills responsibilities	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Cooperation of parents/guardian	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Please Print

Teacher's name: _____ Teacher's signature _____

School: _____ Phone: _____

Teacher's E-mail: _____ Date: _____

Thank you for taking the time to complete this evaluation.