

# 2019-2020 Health Form Requirements & Information for New Students

#### Dear Parents/Guardians:

Your child's health is important to us! The information that you provide in the Health Forms each school year is essential for helping the health care staff care for your child. In the event that your child would need medical attention, our healthcare providers would rely on this information to treat your child.

Before you begin the process of filling out the required Health Forms, please take some time to review the information on the Health Center section of the website pertaining to allergies, prescription medication, insurance and other important information.

#### Please complete the 2-step process for our health forms.

- Step 1. By May 1, answer the required questions via Google Health Form Questionnaire.
- Step 2. By June 30, download, print, and complete the required health forms for your NEW student.

The Health Forms must be completed on or after April 1, 2019 and a physical examination is required after June 30, 2018 according to the Delaware Interscholastic Athletic Association (DIAA). Please note that the DIAA requires the signature of the healthcare provider, student/athlete, and the parent/guardian. Even if the student is not participating in sports, you must still complete and sign the DIAA forms.

> Please take a few minutes to review the checklist before submitting the Health Forms to us via email, fax or mail. Please be aware that if we receive the forms via email or fax and they are not legible, we will require the hard copy be sent via mail.

#### DEADLINE FOR 2-STEP PROCESS OF HEALTH FORMS

MAY 1, 2019 — Step 1 (Questionnaire)

June 30, 2019 — Step 2 (Forms)

**HEALTH CENTER** St. Andrew's School 350 Noxontown Road Middletown, DE 19709 fax: 302-378-8512

email: healthcenter@standrews-de.org

During the summer, while our Health Center is closed, a member of our health services staff will be in the office at least once a week to check messages and emails. If you have any questions or concerns, please feel free to contact us at 302-285-4240 or at healthcenter@standrews-de.org.

We look forward to seeing you on Opening Day in Founders Hall. Please be sure to check in with us to verify that your child's health forms are complete, and bring all (prescription and over-the-counter) medications your child has brought to school. Medications (prescription and over-the-counter) are NOT permitted on dorm unless approved by the Health Center.



# Guidelines for the Athletic Program

#### **REQUIREMENTS**

- 1. The Health Forms must be completed on or after April 1, 2019 and a <u>physical examination</u> is required by <u>ALL</u> students after June 30, 2018, according to the Delaware Interscholastic Athletic Association (DIAA).
- 2. Interscholastic sports are a core part of our co-curricular education. III and IV Form students are required to play a minimum of 2 sports during each school year and V and VI Form students are required to play a minimum of 1 sport during each school year. Because of this requirement, all students must complete the attached forms required by the Delaware Interscholastic Athletic Association (DIAA). These forms must be on file with our Health Center staff before a student is permitted to participate in sports.
- 3. Prior to the students' physical examination, the parent/guardian and student should complete and sign all applicable forms. During or after the physical examination, your physician or healthcare provider must complete and sign the applicable DIAA and health forms.
- 4. If the health forms are incomplete or are not on file, for whatever reason, the student will **NOT** be allowed to participate in sports and may **NOT** be permitted to reside on campus.

### Health Forms for ALL students must be sent to the Health Center by:

June 30, 2019

#### PLEASE DO NOT WAIT UNTIL THE STUDENT ARRIVES ON CAMPUS TO HAND IN THE FORMS.

(The Health Center has to review, scan, and upload all health forms prior to the start of school.)

#### **EXPECTATIONS**

There are two expectations concerning attendance at games and practices:

- 1. We emphasize to our student-athletes the importance of making a commitment to the teams on which they play. We expect all team members to be at all games and practices unless there is an unusual family obligation such as a wedding, funeral or an emergency. Please do not request your child(ren) to miss games for family weekends. Coaches would appreciate any college visits to be completed during the summer or during breaks.
- 2. We have high expectations for our players in terms of training rules. Players are not to use alcohol, tobacco, or drugs in any form. We ask parents to support us in these matters and help protect your children from involvement with these substances. Violations will consist of some action by the School. We encourage athletes, at all levels, to eat properly, get sufficient rest and exercise good sportsmanship at all times.

#### **EXERCISING**

We highly recommend and encourage students to exercise during August to prepare them for the fall season. The demands for varsity athletes, as well as the JV and 3rd level teams, are such that it is important to prepare physically before arriving at St. Andrew's. We emphasize the importance of returning in good physical condition.

#### If you have any questions, please contact:

Al Wood Director of Boys Athletics 302-285-4246 awood@standrews-de.org Heidi Pearce Director of Girls Athletics 302-285-4350 hpearce@standrews-de.org Health Center 302-285-4240 healthcenter@standrews-de.org



(revised 3/2019)

This form must be completed by the parent or guardian.

#### STUDENT INFORMATION AND MEDICAL AUTHORIZATION

ALLERGIES: PARENTS/GUARDIANS: PLEASE LIST AL	<u>_</u>
IF THE STUDENT <u>IS NOT ALLERGIC</u> TO ANYTHIN	
SEASONAL ALLERGIES:	OTHER ALLERGIES:
	GENDER: MALE $\square$ FEMALE $\square$
	RETURNING PRESENT AGE: BIRTH DATE:
Student resides with: ☐ Both parents ☐ Father ☐ M	1other    Other:
Mother	FATHER
Birth Date	
Language Preference (if not english)	
Address	
Home Phone	Home Phone
Business Phone	
Cell Phone	
E-MAIL ADDRESS	
If status is other than "Married," please check all that apply to status of ☐  ☐ Separated ☐ Divorced ☐ Both parents have custody ☐	☐ Only Mother has custody ☐ Only Father has custody
A I TEDMATINE DECRONCIDI E DEDCON TO DE DEACUED IN	CASE OF EMERGENCY IF PARENT/GUARDIAN IS UNAVAILABLE:
	RELATIONSHIP TO STUDENT
Home Phone	Cell Phone
E-MAIL ADDRESS	
E-FIMIL / NDDINESS	DOSINESS I FIONE
MEDICAL TREATMENT/EMERGENCY TREATMENT RELEA	
	es to consent on my behalf to any medical or hospital care or treatment (including ent upon the advice of any licensed physician. I also give my permission to
administer whatever anesthetic may be necessary or advisable during	medical or surgical procedures rendered pursuant to this authorization. I agree to
be responsible for all charges incurred in connection with any medical incurred in regards to delivery of care.	ll treatment rendered pursuant to this authorization. Transportation charges may be
,	ny health information pertaining to the student to facilitate diagnosis, care,
treatment or insurance claims. In addition, I authorize St. Andrew's Sc responsible person, as well as the following individuals:	chool to release any information pertaining to the above-named alternative
and to discuss such information with any of these individuals to the ex	xtent necessary to facilitate the student's medical treatment or care.
I give permission for the school nurse and my child's primary care phy	•
these health forms.	
It is understood that this permission is valid as long as the student is each certify that all information submitted on all health forms is factually a	enrolled at St. Andrew's School. accurate and honestly presented. (The student may be dismissed if the information
you have certified is found to be false.).	accounts and horizon presented (the sedentimal be distributed in the information
X	
Signature of Parent or Guardi	ian Date

HCF-I



THIS FORM MUST BE COMPLETED BY THE PARENT/GUARDIAN AND RETURNED WITH THE HEALTH CENTER FORMS.

#### **HEALTH & ACCIDENT INSURANCE FOR 2019/2020**

If your child is covered under your primary health insurance and you do NOT wish to purchase additional health or accident insurance, which is listed at the bottom of this page, please fill out the following information. (Please note: <u>ALL</u> international students are <u>required</u> to purchase Plan I insurance through St. Andrew's School. Please complete the bottom of this page.)

☐ I do NOT wish to enroll	in Plan I listed below because my child is
covered under my primary insurance. I accept full responsibility for	all medical costs incurred by my child.
SIGNATURE OF PARENT OR GUARDIAN	DATE
arent/Guardian: Please provide child's name and check the appro-	priate box(es) below.
You must return this form (along with your child's he Those who enroll in any of these plans will be bi	
☐ Please enroll	in: (check appropriate boxes below)
*Plan I: Student Health Insurance (International Students Underwritten by United Healthcare Insurance Co.	Only)  If purchasing Plan I insurance through St. Andrew's School, the Health Center w
*All international students are required to purchase Plan 1.	complete the health insurance informatio
☐ 10 months (8/15/19–6/14/20) for \$1,880.00 (international stude	that is required on Page HCF-3; however, the parent/guardian is responsible
Plan II: Optional Student Accident Insurance	for completing the "Care Provider Information" at the bottom of that page.
Underwritten by A.W.G. Dewar, Inc.	Please note that the insurance cards
$\square$ 10 months (8/23/19–5/30/20) for \$120.00	for Plan I will be mailed directly to
Does your child have a social security number (SSN)?   Yes*	the student at St. Andrew's School in October. As a courtesy, the Health
**Please provide SSN for your child's clair	· · · · · · · · · · · · · · · · · · ·
Note: Details about these plans are available on St. Andrew's wel	osite.
-	
<b>V</b>	
K	DATE

(revised 3/2019) HCF-2

## **INSURANCE INFORMATION**

(Parents/Guardians: Please provide this information unless you are purchasing insurance through St. Andrew's.)

STUDENT NAME:			
PRIMARY HEALTH INSURANCE	COVERAGE: Must include an ENLAF	RGED copy of the FRONT &	BACK of insurance card.
INSURANCE COMPANY			
NAME OF POLICY HOLDER	BIR <sup>-</sup>	THDATE OF POLICY HOLDE	ER
GUARANTOR (name of Parent/Guardian re	esponsible for payment)		
GROUP#/NAME			
ID#/POLICY#		SS# OF POLICY HOLDE	R
INSURANCE CO. ADDRESS			
INSURANCE CO. PHONE			
ISTHIS INSURANCE PLAN A: 🗖 PPO	□ HMO □ MEDICAID □ OTHER	₹	
ARE REFERRALS REQUIRED? (Please check	with your insurance company.) YES $\Box$	NO 🗆	
OUT-OF-NETWORK COVERAGE OR AW	"AY FROM HOME COVERAGE? YES 🗖	NO 🗖 (please check with	your insurance company)
DOES YOUR POLICY INCLUDE PRESCRIF (Must include an ENLARGED copy of the FRONT A		COPAY?	
PRESCRIPTION ID/ACCOUNT #: _	Rx BIN #	PCN #	GRP#
COMPANY THAT ADMINISTERS PRE	SCRIPTION COVERAGE:	Pl	HONE:
	Thank you!		
DENTAL INSURANCE COVERAGI	3: Must include an ENLARGED copy of	f the FRONT & BACK of in	surance card.
INSURANCE COMPANY			
POLICY#	GROUP#	ID#	
INSURANCE CO. ADDRESS			
INSURANCE CO. PHONE			
CARE PROVIDER INFOI		Please provide this informat	ion.)
HEALTH CARE PROVIDER:			
PHYSICIAN			
PHYSICIAN'S FULL ADDRESS			
PHYSICIAN'S OFFICE PHONE		FAX (if available)	
DENTAL CARE PROVIDER:			
DENTIST			
DENTIST'S FULL ADDRESS			
DENTIST'S OFFICE PHONE		FAX (if available)	

(revised 3/2019) HCF-3



# CONFIDENTIAL MEDICAL HISTORY RECORD (New Students)

This confidential information is strictly for the use of the Health Center in providing necessary health care while your son/ daughter is a student at St. Andrew's School. This is to be filled out by the student and parent, and reviewed by your physician.

STU	DIDENT NAME:				DC	DB:
<u>Fa</u>	MILY HISTORY: Have family memb	ers	ever had any of the follow	ing:		
	Diabetes		Epilepsy/Seizures			Arthritis
	Gastrointestinal Disease		Mental Health			Asthma
	Kidney Disease		Heart Disease			Allergies/Hay Fever
On	the lines below, please explain the relations	hip 1	to the student for these con-	ditions (	or other co	onditions)
	RSONAL HISTORY: All questions as see comment on all "yes" answers in space pro					
	• • •			YES	NO _	EXPLANATION/DATE
	e you had headaches or migraines?					
	you currently have dental braces, bridges or	r pla	tes?			
	e you had rheumatic fever?					
Hav	e you had ulcers, colitis, irritable bowel sync	drom	ne or stomach aches?			
Hav	e you ever had urinary tract infections, kidn	ey c	lisease or bedwetting?			
Hav	e you ever had problems with sleeping?					
Are	you ever tearful or sad? (If yes, what causes	it?)				
Hav	e you ever been treated for emotional prob	olem	ns, depression or anxiety?		_	
Hav	e you ever been tested or diagnosed with Arrences?					
Do	you take medication for ADD, ADHD or of	ther	learning differences?			
	the things that cause you stress		_			
Wh	at other information can you provide about	t you	ur child that would be helpfu	l/useful ·		alth Center to know in order to treat
	ertify that all information submitte	ed o	n this form is factually	accur	ate and h	onestly presented.
X	el en la 1900 (m	05.05.05	ARENT/GUARDIAN			DATE
X	SIGNALUR	KE OF PA	aken i /guakDIAN			DAIE
_	SIGNATUR	RE OF ST	TUDENT			DATE
IM	MUNIZATION HISTORY					

All new and transfer students must meet the following immunization requirements for school attendance according to the Delaware Division of Public Health:

Recommended (not required)

2 doses of Meningococcal Vaccine (ACWY)

(dependent on administration of 1st dose)

2 or 3 doses of HPV (Human Papillomavirus) Vaccine

2 doses of Hepatitis A Vaccine

- I dose of Tdap Vaccine
- 3 or more doses of DTP or DTaP or DT Vaccine
- 3 or 4 doses of **Polio Vaccine** (last dose after the 4th birthday)
- 2 doses of MMR (Measles, Mumps, Rubella) Vaccine (or equivalent)

(1st dose given 12 months of age or later;

2nd dose given at least I month after 1st dose)

- 3 doses of Hepatitis B Vaccine
- 2 doses of Varicella Vaccine (unless provider documented history of chicken pox or titers)
- I dose of Meningococcal Vaccine

Please provide a copy of the student's immunization record from their doctor's office, which should include the month, day and year that the student received their vaccines.

Please be sure that the student has received ALL immunizations (as listed above) as REQUIRED by the State of Delaware Division of Public Health.

(revised 3/2019) HCF-4

#### **NEW STUDENTS ONLY**



# MEDICAL PROVIDER: Please COMPLETE and SIGN this form.

# REQUIRED Tuberculosis (TB) TESTING (Regardless of receiving a BCG Vaccine as an infant)

STUDENT NAME:	DATE OF B	IRTH:		
	sitive tuberculosis (TB) skin er to Section A. **If the answer is "			☐ Yes**
	wered "NO" to the above er 1, 2018 and August 31,		n test is <u>require</u>	<u>d</u> between
PPD Date Placed	Date Read	Results	mm	
If the results are >10 mm of is REQUIRED.	of induration, it is considered	d POSITIVE. If it is Po	OSITIVE, a Quant	iferon Assay
Quantiferon Assay Date	Results of Quantiferon A	Assay		
Follow Up Testing, if applicable (re	peat Quantiferon Assay or Chest )	<-ray):		
Medication (if ordered):				
Date Started		Date to Be Completed		
X				
	SIGNATURE OF MEDICAL PROVIDER			DATE
•	red <b>"YES"</b> to the above question I, 2018 and August 31,		say is <u>required</u> b	etween
If student has tested pos	itive in the past, please spec	cify date (month and y	ear)	•
Quantiferon Assay Date	Results of Quantiferon A	Assay		
Follow Up Testing, if applicable (re	peat Quantiferon Assay or Chest >	K-ray):		
Medication (if ordered):				
Date Started	·····	Date to Be Completed		<del></del>
X				
	SIGNATURE OF MEDICAL PROVIDER			DATE

(revised 3/2019) HCF-5



# **Delaware Interscholastic Athletic Association Parent/ Player Concussion Information Form**

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

#### Symptoms may include one or more of the following: Signs observed

# Signs observed by teammates, parents and coaches may include:

			•	
Headaches	Pressure in head	Nausea or vomiting	Appears dazed	Vacant facial expression
Neck pain	Balance problems	Dizziness	Confused about assignment	Forgets plays
Disturbed vision	Light/noise sensitivity	Sluggish	Unsure of game/score etc	Clumsy
Feeling foggy	Drowsiness	Changes in sleep	Responds slowly	Personality changes
Amnesia	"Don't feel right"	Low energy	Seizures	Behavior changes
Sadness	Nervousness	Irritability	Loss of consciousness	Uncoordinated
Confusion	Repeating questions	Concentration problems	Can't recall events before or	after hit

#### What can happen if my child keeps on playing with a concussion or returns to soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one (second impact syndrome). This can lead to prolonged recovery, or even to severe brain swelling with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms of injuries, and concussions are no different. As a result, education of administrators, coaches, parents and students is the key for the student-athlete's safety.

#### If you think your child has suffered a concussion:

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. You should also inform your child's coach if you think that your child may have a concussion Remember it is better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information from the CDC on concussions you can go to:

https://www.cdc.gov/headsup/youthsports/index.html

For a current update of DIAA policies and procedures on concussions you can go to:

http://www.doe.k12.de.us/Page/3298

For a free online video on concussions you can go to:

https://nfhslearn.com/courses/61064/concussion-in-sports

All parents and players must sign the signature portion of the DIAA PPE indicating they have read and understand the above.

Adapted from the KHSAA, CDC and 3rd International Conference on Concussion in Sport, 4/2011



#### SUDDEN CARDIAC ARREST AWARENESS FORM

Revised 2018

#### What is Sudden Cardiac Arrest?

- An electrical malfunction (short-circuit) causes the bottom chamber of the heart (ventricles) to beat dangerously fast (ventricular tachycardia or fibrillation) and disrupts the pumping ability of the heart.
- Occurs suddenly and often without warning
- > The heart cannot pump blood to the brain, lungs and other organs of the body.
- The person loses consciousness (passes out) and has no pulse.
- > Death occurs within minutes if not treated.

#### What causes Sudden Cardiac Arrest?

- Conditions present at birth (inherited and non-inherited heart abnormalities)
- ➤ A blow to the chest (Commotio Cordis)
- An infection/inflammation of the heart, usually caused by a virus. (Myocarditis)
- > Recreational/Performance-Enhancing drug use.
- Other cardiac & medical conditions/Unknown causes. (Obesity/Idiopathic)

#### What are the symptoms/warning signs of Sudden Cardiac Arrest?

- Fainting/blackouts (especially during exercise)
- Dizziness
- Unusual fatigue/weakness
- Chest pain
- ➤ Shortness of breath
- Nausea/vomiting
- Palpitations (heart is beating unusually fast or skipping beats)
- Family history of sudden cardiac arrest at age < 50

ANY of these symptoms/warning signs may necessitate further evaluation from your physician before returning to practice or a game.

#### What are ways to screen for Sudden Cardiac Arrest?

- The American Heart Association recommends a pre-participation history and physical including 12 important cardiac elements.
- ➤ The DIAA <u>Pre-Participation Physical Evaluation Medical History</u> form includes ALL 12 of these important cardiac elements and is mandatory annually. Please answer the heart history questions on the student health history section of the DIAA PPE carefully.
- Additional screening using an electrocardiogram and/or an echocardiogram is readily available to all athletes, but is not mandatory.

#### Where can one find additional information?

- Contact your primary care physician
- American Heart Association (<u>www.heart.org</u>)
- August Heart (<u>www.augustheart.org</u>)
- > Championship Hearts Foundation (www.championshipheartsfoundation.org)
- Cypress ECG Project (<u>www.cypressecgproject.org</u>)
- > Parent Heart Watch (<u>www.parentheartwatch.com</u>)

# Delaware Interscholastic Athletic Association Pre-Participation Physical Evaluation

Parents/Guardians: The DIAA pre-participation physical evaluation and consents form consists of seven pages. Pages 1, 2 and 4 require your signature while pages 5, 6 and 7 are references for you to keep. Page 3 requires the exam date and physician's signature. Pages 3 and 4 require the clearance to participate date and physician's signature. The student must be cleared to participate on or after April 1st based on a physical examination conducted within 12 months of the signature. The clearance is valid through June 30th of the following school year.

Name of Athlete:		Phone:	Schc	ool: <u>St. Andrew's School</u>
Grade:	Age:	Gender:	Date	of Birth:
Parent/Guardian Nam	me: (Please Print)			
	PARENT	/Guardian/Stui	DENT CONSENTS	
	,			stic sports <b>NOT</b> checked below.
(Nam	ne of Athlete)			······································
No	te: If you check any sport b	elow, the athlete will <u>NOT</u>	be permitted to participa	te in that sport.
baseball	basketball	cheerleading	cross country	crew
field hockey	football	golf	ice hockey	boys lacrosse
girls lacrosse	soccer	softball	squash	swimming
tennis	track	volleyball	wrestling	
items that protect discussed with him in interscholastic	n/her and we understand tha	igibility, with said participar at physical injury, including	nt and I will retain those pa paralysis, coma or death ca	ges for my reference. I have also n occur as a result of participation
Parent Signature:	X			Date:
-				Date:
interscholastic ath the herein named	letics, I hereby consent to the student, including but not liter, residence of student, health	e release of any and all porti mited to, birth and age reco th records, academic work c	ions of school record files, b rds, name and residence of a ompleted, grades received a	ent is eligible to participate in beginning with the sixth grade, of student's parent(s), guardian(s) or and attendance records.  Date:
related informatio		c practices, scrimmages or c		nt's name, likeness, and athletically ture of the Association, and other
Parent Signature:	<b>X</b>			Date:
perform pre-parti- for athletics for his concerning my ch	cipation examination on my s/her school. I further conse	child and to provide treatm ent to allow said physician(s) pation, with coaches, medica	ent for any injury received ) or health care provider(s) ıl staff, Delaware Interschol	d by myself or the schools to while participating in or training to share appropriate information lastic Athletic Association, and irposes.
Parent Signature:	<u>X</u>			Date:
	, I agree to notify the physic nterscholastic athletics.	cian and school of any heal	th changes during the sch	ool year that could impact
Parent Signature:	X			Date:
5 -=				

(revised 3/2019) DIAA-1

### **■**||Preparticipation Physical Evaluation HISTORY FORM

2019/2020 ● DIAA-2 **DIAA** History

(Note: This form is to be filled out by the patient and parent prior to seeing the physician.)

lame			Date of birth		
SexAgeScho	ol		_Sport(s)		
Medicines and Allergies: Please list all of the prescription and over-	the-cour	nter m e d	dicines and supplements (herbal and nutritional) that you are currently	taking	
					_
					_
Do you have any allergies? ☐ Yes ☐ No If yes, please ide ☐ Medicines ☐ Pollens	ntify spe	ecific alle	ergy below. ☐ Food ☐ Stinging Insects		
xplain "Yes" answers below. Circle questions you don't know the ans	wers to				
GENERAL QUESTIONS	Yes	No	MEDICAL QUESTIONS	Yes	ļ
Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
2. Do you have any ongoing medical conditions? If so, please identify			27. Have you ever used an inhaler or taken asthma medicine?		1
below: ☐ Asthma ☐ Anemia ☐ Diabetes ☐ Infections Other:			28. Is there anyone in your family who has asthma?		1
3. Have you ever spent the night in the hospital?			29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
4. Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin area?		$\dagger$
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?		t
5. Have you ever passed out or nearly passed out DURING or			32. Do you have any rashes, pressure sores, or other skin problems?		t
AFTER exercise?			33. Have you had a herpes or MRSA skin infection?		Ť
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?			34. Have you ever had a head injury or concussion?		Ī
Does your heart ever race or skip beats (irregular beats) during exercise?			35. Have you ever had a hit or blow to the head that caused confusion,		Ī
8. Has a doctor ever told you that you have any heart problems? If so,			prolonged headache, or memory problems?  36. Do you have a history of seizure disorder?	1	+
check all that apply:			37. Do you have headaches with exercise?		+
☐ High blood pressure ☐ A heart murmur ☐ High cholesterol ☐ A heart infection			38. Have you ever had numbness, tingling, or weakness in your arms or		t
☐ Kawasaki disease Other:			legs after being hit or falling?		
Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)			39. Have you ever been unable to move your arms or legs after being hit or falling?		
10. Do you get lightheaded or feel more short of breath than expected			40. Have you ever become ill while exercising in the heat?		
during exercise?			41. Do you get frequent muscle cramps when exercising?		1
Have you ever had an unexplained seizure?  Do you get more tired or short of breath more quickly than your friends			42. Do you or someone in your family have sickle cell trait or disease?		Ŧ
during exercise?			43. Have you had any problems with your eyes or vision?  44. Have you had any eye injuries?		Ŧ
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No	45. Do you wear glasses or contact lenses?		+
3. Has any family member or relative died of heart problems or had an			46. Do you wear protective eyewear, such as goggles or a face shield?	+	t
unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?			47. Do you worry about your weight?		t
4. Does anyone in your family have hypertrophic cardiomyopathy, Marfan			48. Are you trying to or has anyone recommended that you gain or		t
syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT			lose weight?		1
syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?			49. Are you on a special diet or do you avoid certain types of foods?	1	1
5. Does anyone in your family have a heart problem, pacemaker, or			50. Have you ever had an eating disorder?		+
implanted defibrillator?	ļ		51. Do you have any concerns that you would like to discuss with a doctor?  FEMALES ONLY		+
6. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?			52. Have you ever had a menstrual period?		+
SONE AND JOINT QUESTIONS	Yes	No	53. How old were you when you had your first menstrual period?		L
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?			54. How many periods have you had in the last 12 months?		
Have you ever had any broken or fractured bones or dislocated joints?			Explain "yes" answers here		
19. Have you ever had an injury that required x-rays, MRI, CT scan,			<del></del>		_
injections, therapy, a brace, a cast, or crutches?					_
20. Have you ever had a stress fracture?					_
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)					
22. Do you regularly use a brace, orthotics, or other assistive device?					_
23. Do you have a bone, muscle, or joint injury that bothers you?					_
24. Do any of your joints become painful, swollen, feel warm, or look red?					_
25. Do you have any history of juvenile arthritis or connective tissue disease?	1		<u> </u>		_

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# IllPreparticipation Physical Evaluation PHYSICAL EXAMINATION FORM

201<u>9</u>/2020 ● DIAA-3 DIAA Physical

Date of birth Name PHYSICIAN REMINDERS 1. Consider additional questions on more sensitive issues • Do you feel stressed out or under a lot of pressure? • Do you ever feel sad, hopeless, depressed, or anxious? • Do you feel safe at your home or residence? · Have you ever tried cigarettes, chewing tobacco, snuff, or dip? • During the past 30 days, did you use chewing tobacco, snuff, or dip? · Do you drink alcohol or use any other drugs? · Have you ever taken anabolic steroids or used any other performance supplement? · Have you ever taken any supplements to help you gain or lose weight or improve your performance? • Do you wear a seat belt, use a helmet, and use condoms? 2. Consider reviewing questions on cardiovascular symptoms (questions 5-14). EXAMINATION Height Weight ☐ Male □ Female ΒP Vision R 20/ L 20/ Corrected □ Y □ N MEDICAL NORMAL ABNORMAL FINDINGS · Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency) Eyes/ears/nose/throat · Pupils equal • Hearing Lymph nodes Heart<sup>a</sup> · Murmurs (auscultation standing, supine, +/- Valsalva) Location of point of maximal impulse (PMI) · Simultaneous femoral and radial pulses Abdomen Genitourinary (males only)b Skin · HSV, lesions suggestive of MRSA, tinea corporis Neurologic c MUSCULOSKELETAL Neck Back Shoulder/arm Elbow/forearm Wrist/hand/fingers Hip/thigh Knee Leg/ankle Foot/toes **Functional** · Duck-walk, single leg hop <sup>a</sup>Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam. Consider GU exam if in private setting. Having third party present is recommended. <sup>e</sup>Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion. ☐ Cleared for all sports without restriction ☐ Cleared for all sports without restriction with recommendations for further evaluation or treatment for □ Not cleared ☐ Pending further evaluation □ For any sports ☐ For certain sports \_\_\_\_ Reason I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians). Health Care Provider: Print/type Name \_\_\_

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Address

Date of Exam: \_

Date Cleared to Participate:

Phone

# DIAA SCHOOL ATHLETE MEDICAL CARD (Parent/Guardian: please print and complete Sections 1, 2 & 3)

Section 1: CONTACT/PERSONA	AL INFORMATION
Name:	Sport(s):
Age: Grade: Birth Date: Guardian 1	
Address:	
PHONE: (H) (W) (	(C)(P)
Other authorized person to contact in case of emergency:	
Name:	Phone(s):
Name:	Phone(s):
Preference of Physician (and permission to contact if needed):	
Name:	Phone(s):
Hospital Preference: I	nsurance:
Policy #: Group:	PHONE:
Section 2: MEDICAL INF	
Medical Illnesses:	
MEDICATIONS:  ALLERGIES:	_
(any medications that may be taken during competition require a physician's note)	
Previous Head/Neck/Back Injury:	
Heat Disorder or Sickle Cell Trait:	
Previous Significant Injuries:	
Any Other Important Medical Information:	
Section 3: CONSENT FOR ATHLETIC CONDITIONING, TI I hereby give consent for my child to participate in the school's athletic conditioning treatment including first aid, diagnostic procedures, and medical treatment, that ma or other healthcare providers employed directly or through a contract by the school, my permission to release my child's medical information to other healthcare practitic an emergency I give permission for my child to be transported to receive necessary to Association or its associates may request information regarding the athlete's health so information as long as the information does not personally identify my child.  PARENT/GUARDIAN SIGNATURE:  ATHLETE'S SIGNATURE:  **ATHLETE'S SIGNATURE:**	and training program, and to receive any necessary healthcare y be provided by the treating physicians, nurses, athletic trainers, or the opposing team's school. The healthcare providers have oners and school officials. In the event I cannot be reached in reatment. I understand that Delaware Interscholastic Athletic tatus, and I hereby give my permission for the release of the
	PARTICIPATION  owing restrictions:  MD/DO,PA,NP DATE:
For office use only: This card is valid from April 1, 2018 through June 30, 2019.  Note: If any changes occur, a new card should be completed by the parent/guardian. The or trainer's office. A copy should be kept in the sports' athletic kits. This card contains personal its employees, agents, and contractors.  Name of School: St. Andrew's School Name of ATC: A	al medical information and should be treated as confidential by the school,

(revised 3/2019) DIAA-4

# **Asthma Patient Action Plan**

Student	<del> </del>	You can use the colors of a tra	ffic light to help you learn
Cell Phone	····	about your asthma medicines.	_
Parent/Guardian	<del> </del>	I. <b>Green</b> means 0 80-100% Person	Go. nal Best Peak Flow.
Cell Phone	· · · · · · · · · · · · · · · · · · ·	Use controller	
Physician		2. <b>Yellow</b> means 50-79% Persona	Caution. Il Best Peak Flow.
Phone		Use reliever me	
Personal Best Peak Flow		3. <b>Red</b> means <b>St</b> c <50% Personal Get help from a	Best Peak Flow.
I. Green — Go			
Symptoms	Control Medicati	ons:	
<ul> <li>Breathing is easy</li> <li>No coughing</li> <li>No wheezing</li> <li>No shortness of breath</li> </ul>	Medicine	How Much to Take	When to Take It
<ul> <li>Can work, play and sleep easily</li> <li>Using quick-relief medication less than twice a week</li> <li>PEAK FLOW</li> <li>80% – 100% of personal best</li> </ul>	10-20 minutes before	sports or other strenuous activity,	use this medicine:
2. Yellow — Caution			
Symptoms	Take reliever me	dicine to keep an asthma att	ack from getting bad.
■ Using quick-relief medication more than twice a week*	Medicine	How Much to Take	When to Take It
Coughing			
<ul><li>Wheezing</li><li>Shortness of breath</li></ul>			
■ Difficulty with physical activity			
<ul><li>Waking at night</li><li>Tightness in chest</li></ul>			
PEAK FLOW			
50% – 80% of personal best			
*You might need a change in your treatment plan.			
2. Red — Stop — Danger			
Symptoms	Get help from a d	doctor now! Take these medicines	until you talk with the doctor.
<ul> <li>Medication is not helping</li> <li>Breathing is very difficult</li> <li>Cannot walk or play</li> </ul>	Medicine 	How Much to Take	When to Take It
■ Cannot talk easily ■ PEAK FLOW			
less than 50% of personal best			
	, , ,	not improve and you cannot contac room or call 911 immediately.	t your doctor,
X I	<b>→</b> x	<b>→</b> X	
PHYSICIAN SIGNATURE			RENT/GUARDIAN SIGNATURE
DATE	DATE	DATE	



# **Seizure Action Plan**

#### **Effective Date**

Seizure Information Satzure Typa Length Frequency Description  Solizure Information Satzure Typa Length Frequency Description  Basic First Aid: Care & Comfort  Please describe basic list aid proportures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to basicom:  Emergency Response A Secure Emergency Protocol Check all that apply and or live of Contact school nurse at Call art for transport to Notify poment or emergency contact Admitister emergency medications as indicated below Notify doots Check  Treatment Protocol During School Hours (include daily and emergency medications)  Emerg. Medication Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Yee  No  If YES, coscribe magnet use:  Special Considerations and Procautions:	Student's Name			Date of Birth	
Other Emergency Cented Phone  Cell  Treating Physician Prone  Significant Medical History  Seizure Information  Setzure Type Length Prequency Description  Setzure Type Length Prequency  Basic First Aid: Care & Comfort  Phase describe pasin limit aid precedures:  Basic First Aid: Care & Comfort  Phase describe pasin limit aid precedures:  A sequency Response  Emergency Response  A secure orangency for this solution is defined as:  Call 211 for transport to Check all lifet again and or the cell (Check all lifet again and or the cell or the ce	Bakaat#≧uarebas			Picoca	Call
Treatment Protocol During School Hours (include daily and emergency medications)  Treatment Protocol During School Hours (include daily and emergency medications)  Treatment Protocol During School Hours (include daily and emergency medications)  Treatment Protocol During School Hours (include daily and emergency magnetic solutions)  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Separation of the solutions and Procautions:  Treatment Protocol During School Hours (include daily and emergency medications)  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:  Does student have a Vagus Nerve Stimulator?  Yes No I YES, cescribe magnet use:  Special Considerations and Procautions:	rarenivouardian			rrone	Cell
Seizure Information Satzure Typa Length Frequency Description  Seizure Information Satzure Typa Length Frequency Description  Basic First Aid: Care & Comfort  Please describe basic list aid propertures: Recording tack true Recording tack Recordin	Other Emergency Con	act		Phone	Cell
Seizure Type  Langth Frequency Dascription  Seizure Type Dascription  Seizure Type Dascription  Basic Seizure First Aid: Care & Comfort  Finance describe coasin line taid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response A resizure amangency for lines shuttern its defined as:  Call and for amangency protocol (Check all that apply and or any broot) Administrate mergency protocol (Check all that apply and or any broot) Administrate mergency protocol (Check all that apply and or any broot) Administrate mergency protocol (Check all that apply and or any broot) Check all that apply any or any broot) Check all that	Treating Physician			Phone	
Scizure Typa Length Frequency Description    Scizure Triggers or warning signs:   Student's response after a scizure:	Significant Medical His	tory			
Basic First Aid: Care & Comfort    Please describe process for returning student to easerom:   Protection	Seizure Information	п			
Basic First Aid: Care & Comfort  Please describe basic literal aid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response  A "se zure amergency" for litis student is delined as:  Contact school nurse at  Call aft for transport to  Administer emergency modications as indicated below  Volify cooto-  Volify cooto- Check  Check all that apply and or arregancy contact  Administer emergency modications as indicated below  Student has research saturates  Student has research saturates  Student has research saturates  Student has research saturates  Student has a security in value  Student has a security in value  Converse procedure and emergency  Converse procedure as a frection celetary  Student has a security in value  Stu	Setzure Type	Length	Frequency	Description	
Basic First Aid: Care & Comfort  Please describe basic literal aid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response  A "se zure amergency" for litis student is delined as:  Contact school nurse at  Call aft for transport to  Administer emergency modications as indicated below  Volify cooto-  Volify cooto- Check  Check all that apply and or arregancy contact  Administer emergency modications as indicated below  Student has research saturates  Student has research saturates  Student has research saturates  Student has research saturates  Student has a security in value  Student has a security in value  Converse procedure and emergency  Converse procedure as a frection celetary  Student has a security in value  Stu					
Basic First Aid: Care & Comfort  Please describe basic literal aid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response  A "se zure amergency" for litis student is delined as:  Contact school nurse at  Call aft for transport to  Administer emergency modications as indicated below  Volify cooto-  Volify cooto- Check  Check all that apply and or arregancy contact  Administer emergency modications as indicated below  Student has research saturates  Student has research saturates  Student has research saturates  Student has research saturates  Student has a security in value  Student has a security in value  Converse procedure and emergency  Converse procedure as a frection celetary  Student has a security in value  Stu					
Basic First Aid: Care & Comfort  Please describe basic literal aid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response  A "se zure amergency" for litis student is delined as:  Contact school nurse at  Call aft for transport to  Administer emergency modications as indicated below  Volify cooto-  Volify cooto- Check  Check all that apply and or arregancy contact  Administer emergency modications as indicated below  Student has research saturates  Student has research saturates  Student has research saturates  Student has research saturates  Student has a security in value  Student has a security in value  Converse procedure and emergency  Converse procedure as a frection celetary  Student has a security in value  Stu	Scizure trinners or wa	nina sians:	Student:	s response after a seizure:	
Please describe basin list aid precolums:    Please describe basin list aid precolums:	The magazine of the	··· da antitura	- Marin	species with a continuor	
Please deaction basin lirst aid procedures:    Stay calm à tock time   Keep child sale   Keep child sa	Pania First Aid: Co	use 8 Comfort			Basic Seizure First Ai
Does student need to leave the classroom after a setzure?					Stay calm & track time
Does student need to leave the clasaroom after a seizure?		t			
# YES, describe process for returning student to classroom:    First fonte-clonic satzure:   Protect had				<b>a a</b> .	<ul> <li>Do not put anything in mouth</li> </ul>
Emergency Response A "seizure amangency" for this student is defined as:    Seizure Emergency Protocol (Check all that apply and darfy below)				□ Yes □ No	
Emergency Response A "secure amergency" for this student is defined as:    Selzure Emergency Protocol (Check all that apply and dark to early to early to early the dev)	IT YES, describe proce	as for returning attacer	it to claasroom:		_
A "selzure brorogoncy" for this student is defined as:    Selzure Emergency Protocol (Check all that apply and daily be det)					
A "seizure amargancy" for this student is defined as:    Contact school nurse at	Emergency Respo	nse			
A seizure is generally foliated as foliated as foliated as foliated as foliated and place are or any foliated and place and process and pr		for a	umpneu Bretonel		
Gontact school nurse at longer than 5 mounts altonger than 5 mounts altonger than 5 mounts.    Call 911 for transport to   Valify parent or emergency contact   Sit dent has receased selzures regarding consciousness   Sit dent has receased selzures regarding consciousness   Sit dent has a firefulne solzure   Sit dent has a firefulne solzure   Sit dent has a firefulne solzure   Sit dent has a selzure in water		GEIZUIE LIIN			A seizure is generally
Call 311 for transport to   Integer than 5 minutes   Student has recealed solizures   Integer than 5 minutes   Student has delibert   St					
Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other Other Treatment Protocol During School Hours (include daily and emergency medications)  Emerg. Med. Medication Dosage & Time of Day Given Common Side Effects & Special Instructions  Dosage & Time of Day Given Does student have a Vagus Nerve Stimulator? Yes No If YES, describe magnet use:  Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature Date Parent/Guardian Signature Date  Parent/Guardian Signature Date					
Administer emergency medications as indicated below   Student has a liabet   Student has a limited or has diabet   Student has a setzure in water      Treatment Protocol During School Hours (include daily and emergency medications)		l l	•	aantaat	
Notify doctors					
Treatment Protocol During School Hours (include daily and emergency medications)  Emerg.		l l		ications as indicated below	•
Treatment Protocol During School Hours (include daily and emergency medications)  Emerg.		1 '			
Emerg.   Dosage & Common Side Effects & Special instructions		Other			<ul> <li>Student has a seizure in water</li> </ul>
Med.  Medication Time of Day Given Common Side Effects & Special Instructions  Does student have a Vagus Nerve Stimulator?  No If YES, cescribe magnet use:  Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature	Treatment Protoco	_	•	aily and emergency medic	ations)
Does student have a Vagus Nerve Stimulator? Tyes Tho If YES, cescribe magnet use:  Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature	Emerg. Medientic			Common Side Effe	ets & Special instructions
Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature	and y incording		ay Great	ÇDIIII ÇIN. ENE	era o opicini manacionia
Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature					
Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature					
Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature					
Special Considerations and Precautions (regarding school activities, sports, trips, etc.)  Describe any special considerations or precautions:  Physician Signature	Does student have a V	agus Nerve Stimulat	or? Tiyes T	1 No If YES, cescribe mag	net use:
Describe any special considerations or precautions:  Physician Signature					
Describe any special considerations or precautions:  Physician Signature	Special Considers	tions and Precenti	ons (renarding	school activities, sports	trips, etc.)
Physician Signature Date	•				
Parent/Guardian Signature Date		and the periods			
Parent/Guardian Signature Date	Physician Cinneture			Data	
	Parent/Guardian Sion	ature		Date	



### **ANAPHYLAXIS EMERGENCY ACTION PLAN**

			AGE;
	ERGY TO:		
AST	THMA: THES (high risk for severe r	eaction) 🗆 NO	
Ot	her health problems besides anaphyla	xis:	
Cu	rrent medications, if any:		
W	ear medical identication jewelry that	identifies the anaphylaxis po	otential and the food allergen triggers.
SYMF	PTOMS OF ANAPHYLAXIS IN	ICLUDE:	
• 1	MOUTH—itching, swelling of lips and/or	tongue • GU	T—vomiting, diarrhea, cramps
• -	$\Gamma$ HROAT*—itching, tightness/closure, how	arseness • LUI	NG*—shortness of breath, cough, wheeze
• 9	KIN—itching, hives, redness, swelling	• HE	ART*—weak pulse, dizziness, passing out
	Only a few symptoms may be present. Set Some symptoms can be life-threatening		e quickly.
WHA	т то до:		
١.	INJECT EPINEPHRINE IN THIG	H USING (check one):	
	☐ Adrenaclick (0.15 mg)	•	oiPen Jr (0.15 mg)
	☐ Adrenaclick (0.30 mg)	□ <b>E</b> f	oiPen (0.30 mg)
		prescription for th eright medi	epinephrine; medications shown in alpha order; cation for this patient, that it is current/not expired,
	Other medication/dose/route:		
IM			can't be depended on in anaphylaxis
		and/or antihistamines	
2.	IPORTANT: Asthma inhalers	and/or antihistamines	
2.	IPORTANT: Asthma inhalers CALL 9-1-1 or RESCUE SQUAD	and/or antihistamines (before calling contacts)!	s can't be depended on in anaphylaxis
2.	IPORTANT: Asthma inhalers  CALL 9-1-1 or RESCUE SQUAD  EMERGENCY CONTACTS	and/or antihistamines (before calling contacts)! work	can't be depended on in anaphylaxis

STUDENT'S SIGNATURE/DATE



#### Checklist for Health Forms for NEW Students

Please use this checklist before submitting your health forms to the Health Center.

# All Health Forms MUST be received by: June 30, 2019

✓	Required	Forms	for NI	EW Stu	idents (u	ınless o	otherwise	noted):	
•	IXCUUIICU	I OIIIIS		$\Box$ $vv$ $\cup$ $\iota\iota$	iuciito (u	1111C33 V	JUICI WISC	HOLCU/	1

#### STEP 1 ☐ 1. Health Center Google Questionnaire STEP 2 □ 2. Student Information and Medical Authorization – Page HCF-1 □ 3. Health & Accident Insurance Enrollment Form – Page HCF-2 □ 4. Insurance and Care Provider Information – Page HCF-3 □ 5. Confidential Medical History Record – Page HCF-4 ☐ 6. Tuberculosis (TB) Risk Assessment Questionnaire – Page HCF-5 7. Delaware Interscholastic Athletic Assoc. Parent/Guardian/Student Consents – Page DIAA-1 □ 8. DIAA Pre-Participation Physical Evaluation History Form – Page DIAA-2 9. DIAA Pre-Participation Physical Evaluation Physical Examination Form – Page DIAA-3 □ 10. DIAA School Athlete Medical Card – Page DIAA-4 □ 11. Asthma Action Plan (required only for students who have Asthma) □ 12. Seizure Action Plan (required only for students who have seizures) ☐ 13. Anaphylaxis Emergency Care Plan (required only for students who have severe allergies) ✓ Other Required Information for NEW Students: 13. Immunization Record 14. Insurance Card(s) - (Medical, Prescription, and Dental) Please include an ENLARGED copy of the FRONT and BACK of all insurance cards (medical, prescription, and dental). ✓ Required Signatures: Parent / Guardian Signatures Required (Total of 9, possibly \*12) □ Page HCF-1 □ Page HCF-2 □ Page HCF-3 ☐ Page DIAA-1 (4 signatures) □ Page DIAA-2 □ Page DIAA-4 \*Asthma Action Plan (required only for students who have Asthma) \*Seizure Action Plan (required only for students who have seizures) □ \*Anaphylaxis Emergency Care Plan (required only for students who have severe allergies) Student/Athlete Signatures Required (Total of 4, possibly \*7) □ Page HCF-3 ☐ Page DIAA-1 (Question #1 only) □ Page DIAA-2 □ Page DIAA-4 \*Asthma Action Plan (required only for students who have Asthma) \*Seizure Action Plan (required only for students who have seizures) □ \*Anaphylaxis Emergency Care Plan (required only for students who have severe allergies) Physician/Healthcare Provider Signatures Required (Total of 3, possibly \*6) Page HCF-4 □ Page DIAA-3 □ Page DIAA-4

\*Asthma Action Plan (required only for students who have Asthma) □ \*Seizure Action Plan (required only for students who have seizures)

□ \*Anaphylaxis Emergency Care Plan (required only for students who have severe allergies)