



St. Andrew's School

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OUR SCHOOL

In 1929, the School's Founder, A. Felix duPont, wrote:

"The purpose of St. Andrew's School is to provide secondary education of a definitely Christian character at a minimum cost consistent with modern equipment and highest standards."

We continue to cultivate in our students a deep and lasting desire for learning, a willingness to ask questions and pursue skeptical, independent inquiry and an appreciation of the liberal arts as a source of wisdom, perspective and hope. We encourage our students to do the work of scholars, artists and scientists and to develop those expressive and analytical skills necessary for effective communication, judicious consideration of multiple points of view and for meaningful lives as engaged citizens. We seek to help our students develop a passion for intellectual pursuits such that each student feels inspired to develop and pursue his/her individual talents.

OUR COMMUNITY

Our students and faculty live in an all-residential community founded on ethical principles and Christian beliefs. Our students collaborate with dynamic adults and pursue their passions in a co-curriculum that includes athletics, community service and the arts. We encourage our students to find the balance between living in and contributing to the community and developing themselves as leaders and individuals.

As an Episcopal school, St. Andrew's is grounded in and upheld by our Episcopal identity, welcoming persons of diverse religious backgrounds. We are called to help students explore their spirituality and faith as we nurture their understanding and appreciation of all world religions.

ACADEMIC OVERVIEW

- ✔ St. Andrew's students take at least five full-credit courses in each of the 9th-11th grade years, and may take one to three additional half-credit electives each year.
 - In the 10th grade year, one of the five full-credit courses must be an analytical course in religious studies.
- ✔ In the 12th grade year, students take at least four full-credit courses. One of the four must be Advanced Study in English, which requires an independent 10-15 page analysis of an important literary work, defended to a faculty panel, and which segues into an intensive Oxford-style tutorial in the spring semester.
 - Seniors must also take a rigorous half-credit philosophy course, and may also take one to two additional half-credit electives.
- ✔ Advanced Study (AS) designates a course offered at the collegiate level. Advanced Topics Tutorial (ATT) designates a course offered beyond the AS level. We do not offer Advanced Placement courses.

CLASS OF 2017 YEAR-END GRADES (UNWEIGHTED, AS OF JUNE 2016)

GPA	100 PT. SCALE	STUDENTS	GRADING SYSTEM	
4.0	95-100	2	Grading scale is 0-100.	
3.7-3.9	92-94	14	A	90-100
3.4-3.6	89-91	22	B	80-89
3.0-3.3	85-88	30	C	70-79
2.5-2.9	80-84	10	D	60-69
2.0-2.4	75-79	1	F	below 60
1.0-1.9	65-74	—	Honors	≥ 85

SNAPSHOT: CLASS OF 2017

Senior Class	78
Average GPA	3.3
Multi-Sport Athletes	57
Performing Artists	50

STUDENT ENROLLMENT 2016-2017

III-VI Forms (9-12)	
310 Students and 79 Faculty	
Students of Color	42%
Asian	18%
African-American	13%
Hispanic	4%
Multi-Racial	6%
Middle Eastern	1%
International Students	18%
College Matriculants	100%

DID YOU KNOW?

94% of 12th graders take three or more Advanced Studies classes.

Students taking our most demanding curriculum take two AS classes and two honors courses in their junior year, and four AS classes in their senior year.

GEOGRAPHIC DISTRIBUTION

25 States
18 Foreign Countries

SCHOOL VALUES

Dialogic and experiential learning
Critical thinking and analytical problem solving
Meaningful faculty mentorship and student leadership
Equity, inclusivity, and perspectives outside our own
Resilience in the face of challenge
Kindness and service to others

TEACHING & LEARNING

ADVANCED STUDY

St. Andrew's School does not offer Advanced Placement courses; it designates courses offered at the collegiate level as Advanced Study (AS). Our AS courses go beyond preparation for multiple choice exams to work that asks students to demonstrate deep understanding and authentic exploration of complex questions, issues, and challenges.

EXHIBITION PROCESS

In all four years of study, students participate in the "exhibition": a public expression of academic mastery in the model of the artist's exhibition. The exhibition process typically requires the student to write and defend a long-form analytical paper in a formal critique before both student and faculty readers. Our students embrace the collaborative space and opportunities for discovery and deep learning engendered by this process.

CO-CURRICULAR ACTIVITIES

ARTS

Visual and performing arts courses provide both formal training and instruction in the theoretical, historical, and cultural background of each discipline. Our students develop their abilities while working in a master-apprentice system with our arts faculty, pursuing his or her own artistic practices and creating and performing works for our community.

ATHLETICS

St. Andrew's offers 10 sports for girls and 11 sports for boys. Students are required to play a minimum of two sports during their 9th and 10th grade years, and a minimum of one sport during their 11th and 12th grade years. St. Andrew's competes in the Delaware Independent Schools Conference. Our athletic program stresses participation and personal growth at every level.

CAMPUS LIFE

STUDENT LEADERSHIP

We ask much of our students and give much in return to ensure their character development and intellectual growth. Students bear an enormous amount of responsibility: they serve in more than 100 leadership positions in all aspects of campus life and enforce our Honor Code and no-drug, no-alcohol policy. Seniors live scattered throughout the dorms and are responsible, in conjunction with faculty, for management of dorm life.

COMMUNITY SERVICE

St. Andrew's service program is at the heart of the School's commitment to develop habits of community engagement in our students. We do not have a community service requirement, and all student service work is voluntary; we want students to focus on lives changed, and not hours earned. Still, more than 70% of students answer the call to serve.

FINANCIAL AID 2016-2017

Our financial aid program allows St. Andrew's to be a boarding school affordable to all academically-qualified students regardless of their financial means. We are able to meet 100% of a family's demonstrated financial need. This year:

47% of student body	\$6.27 million	\$42,651 average grant
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STANDARDIZED TESTING • Class of 2017, as of June 2016

SAT REASONING	MIDDLE 50%	MEAN	# OF STUDENTS
CR	590-690	644	32
Math	570-770	667	32
Writing	550-750	642	32
SAT SUBJECT			
English Literature	560-660	626	41
Math Level I	540-680	617	23
Math Level II	670-800	726	35
ACT			
English	25-34	28.8	66
Math	26-32	29.9	66
Reading	25-33	29.4	66
Science	23-32	27.4	66
Composite	24-32	28.4	66



CLASSES OF 2013-2016 COLLEGE MATRICULATIONS

Two or more St. Andrew's students have matriculated at the following institutions:

COLLEGE/UNIVERSITY

Wesleyan University	11
Davidson College	9
Duke University	9
New York University	9
Dickinson College	8
Wake Forest University	8
Harvard University	7
University of Virginia	7
Williams College	7
Bates College	6
Columbia University	6
University of Delaware	6
Elon University	6
The George Washington University	6
Sewanee: The University of the South	5
Tufts University	5
Franklin and Marshall College	4
Georgetown University	4
Johns Hopkins University	4
Univ. of North Carolina—Chapel Hill	4
Northeastern University	4
Northwestern University	4
University of Southern California	4
Swarthmore College	4
Trinity College	4
Yale University	4
Boston College	3
University of Chicago	3
Colby College	3
Cornell University	3
Drexel University	3
Gettysburg College	3
Haverford College	3
Pomona College	3
Princeton University	3
Rhodes College	3
Skidmore College	3
Vassar College	3
The University of Alabama	2
The American University of Paris	2
Barnard College	2
Bowdoin College	2
Hamilton College (NY)	2
College of the Holy Cross	2
Kenyon College	2
Lafayette College	2
University of Michigan	2
Middlebury College	2
The College of New Jersey	2
University of Pennsylvania	2
University of Pittsburgh	2
Purdue University	2
University of Richmond	2
Smith College	2
University of St Andrews	2
Vanderbilt University	2
Villanova University	2
Virginia Tech	2