



ST. ANDREW'S SCHOOL

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ENGLISH TEACHER RECOMMENDATION

Please complete this confidential evaluation form after December 15 and return to the Admission Office before January 31.

Name of applicant _____ Applying to grade _____

How long have you known this student and in what context?
(Please list courses taught and the level of difficulty – accelerated, honors, regular, etc.)

1. What are the first words that come to your mind to describe this student?

2. Please evaluate the applicant in the following areas:

		below grade level	consistent with grade level	above grade level
Vocabulary	Oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Capacity for drawing inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to move from literal to figurative interpretations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	Sentence structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Clarity of style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to organize ideas in a logical sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Punctuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please discuss the student's overall performance in relation to his or her ability.

4. Describe the student's class participation and working relationship:

a. with other students

b. with adults

Please check appropriate response(s).

Classroom Evaluation

Academic potential	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Effort	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Perseverance	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Study habits	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent	<input type="checkbox"/> outstanding
Intellectual curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasional spark	<input type="checkbox"/> average	<input type="checkbox"/> strong in one area	<input type="checkbox"/> strong and varied
Ability to work independently	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Use of time	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> average	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
Ability/Inclination to follow directions	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Attention span	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Creativity and originality	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

Personal Evaluation

Integrity and honesty	<input type="checkbox"/> cannot be trusted	<input type="checkbox"/> questionable	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
Consideration of others	<input type="checkbox"/> thoughtless	<input type="checkbox"/> seldom considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> unusually supportive
Social adjustment with peers	<input type="checkbox"/> serious problems	<input type="checkbox"/> loner	<input type="checkbox"/> friendly	<input type="checkbox"/> leader
Classroom conduct	<input type="checkbox"/> troublemaker	<input type="checkbox"/> occasionally disrupts	<input type="checkbox"/> usually good	<input type="checkbox"/> always good
Initiative	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely initiates	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> always initiates
Emotional stability	<input type="checkbox"/> insecure	<input type="checkbox"/> overly tense	<input type="checkbox"/> stable	<input type="checkbox"/> resilient
Self confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> confident	<input type="checkbox"/> very confident
Fulfills responsibilities	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
Cooperation of parents/guardian	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Please Print

Teacher's name: _____ Teacher's signature _____

School: _____ Phone: _____

Teacher's E-mail: _____ Date: _____

Thank you for taking the time to complete this evaluation.